



English Toolkit: Indicator 3.3.2

Student Handout: English: Indicator 3.3.2

Goal 3.0 Controlling Language

Expectation 3.3 The student will use capitalization, punctuation, and correct spelling appropriately.

Indicator 3.3.2 The student will use available resources to correct or confirm revisions and/or editorial choices.

Assessment Limits:

Using a resource for all punctuation or capitalization skills not internalized or for rules that may be in flux

Using a resource for standard English usage

- agreement of subject and verb
- agreement of pronoun and antecedent
- clear pronoun reference
- appropriate case of nouns and pronouns
- appropriate and consistent verb tenses

Using a resource to apply other common rules of language usage that are grade appropriate

Using a resource for standard English in place of nonstandard English and slang

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English Indicator 3.3.2

Saeed is writing an essay about keeping the Chesapeake Bay clean. The [draft of Saeed's essay](#) requires revisions and edits. Read the draft. Then answer the following item.

Saeed found the information below in a language handbook.

A subject and verb should agree in number (singular or plural) even when other words come between them.

Singular subject and verb:

The catalogue [subject] of course requirements often confuses [verb] students.

Plural subject and verb:

Details [subject] of course requirements often confuse [verb] students.

Which sentence should Saeed edit using this rule?

- The Bay, perhaps Maryland's greatest natural resource, is also home to some of the state's most amazing aquatic life.
- Decades of pollution and neglect, however, have led to the endangerment of these plants and animals.
- Other toxic materials like fertilizer and used automobile oil harms the underwater grasses in the Bay.
- Many opportunities to help save the animals that are being harmed by pollution exist.

Correct Answer

C. Other toxic materials like fertilizer and used automobile oil harms the underwater grasses in the Bay.

Item

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Singular subject and verb:

The catalogue [subject] of course requirements
often confuses [verb] students.

Plural subject and verb:

Details [subject] of course requirements often
confuse [verb] students.

Which sentence should Saeed edit using this rule?

- A. The Bay, perhaps Maryland's greatest natural resource, is also home to some of the state's most amazing aquatic life.
- B. Decades of pollution and neglect, however, have led to the endangerment of these plants and animals.
- C. Other toxic materials like fertilizer and used automobile oil harms the underwater grasses in the Bay.
- D. Many opportunities to help save the animals that are being harmed by pollution exist.

Handouts

Save the Bay

¹The Chesapeake Bay is not just a beautiful body of water where boats sail and people congregate. ²The Bay, perhaps Maryland's greatest natural resource, is also home to some of the state's most amazing aquatic life. ³Decades of pollution and neglect, however, have led to the endangerment of these plants and animals. ⁴If we want these treasures around for future generations, we must vow today to protect the Chesapeake Bay waters.

⁵Every time we allow unnatural substances to enter the Bay, we reduce our grandchildren's chances of seeing the wildlife we enjoy. ⁶For example, from 1990 through 1992, 600 million pounds of nitrogen entered Chesapeake Bay from nine rivers. ⁷Other toxic materials like fertilizer and used automobile oil harms the underwater grasses in the Bay. ⁸These grasses can disappear, and aquatic animals cannot survive.

⁹Many opportunities to help save the animals that are being harmed by pollution exist. ¹⁰People can use their free time cleaning pollution from the water, they can write letters urging their local representatives to keep companies from polluting the Bay. ¹¹Maryland drivers can even purchase special "Save the Bay" license plates. ¹²A portion of the money the state earns for these plates is donated to a variety of conservation programs.

¹³No matter how you choose to show your support for the Chesapeake Bay, you must act immediately. ¹⁴Ensuring that our aquatic life survives for future generations to enjoy is each Marylander's responsibility.
